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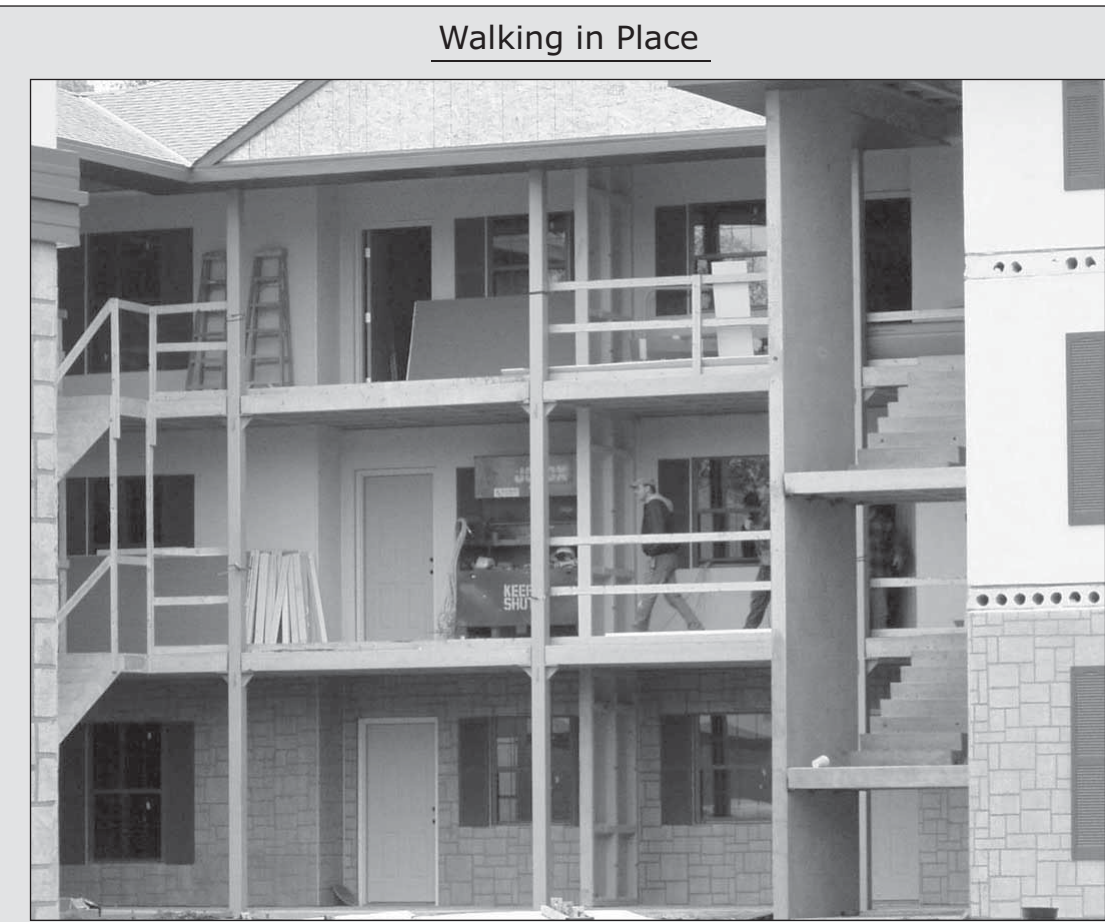
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The voice of integrity at Fort Hays State University

rhe edge

May 5, 2005 Beta Release, Hays, Kansas 67601



Workers walk through the outer portions of the not-yet-completed Stadium Place apartments. An open house is scheduled for the apartments on Saturday, from 3 p.m. to 6 p.m.

Walking in Place

FHSU slates 6.5 percent tuition hike for next fall

Zach Becker
Editor

Total Tuition and Fees <small>(per credit hour)</small>		
2003-2004	2004-2005	2005-2006
\$84.65	\$96.70	\$101.75

A 6.5 percent tuition increase will go into effect next fall, pending approval by the Board of Regents.

If approved, students will now be paying a total, including student fees, of \$101.75 per credit hour, up from \$96.70 this academic year.

Tuition will increase by \$4.80 per credit hour, going from \$73.80 per credit hour this year to \$78.60 per credit hour next fall.

Student fees will increase by \$0.25, going from \$22.90 per credit hour this semester to \$23.15 per credit hour next fall. SGA approved the \$0.25 increase last month, which will go to the parking fee fund.

A student enrolled in 16 credit hours would pay \$1,628 in tuition and fees with the increases.

Mike Barnett, vice president of administration and finance,

does not believe the increases will have much effect on the university as far as enrollment.

“Given cost increases at other universities and our model of affordable success, I don’t think (the 6.5 percent tuition increase) will be detrimental (to enrollment),” Barnett said.

Barnett cited economic factors, including a legislative recommendation of a 2.5 percent increase in employee salaries, as reasoning for the upward cost in tuition.

However, Barnett said the university’s stance on cost of education remains what it has always been.

“Our goal is to keep (FHSU) affordable,” Barnett said.

“That is what Fort Hays is all about—affordable education.”

Committee recommends laptops

Martin Brungardt
Staff Writer

A group advising FHSU President Ed Hammond officially endorsed a plan to make laptops mandatory for all students on campus.

However, the ultimate decision as to whether to proceed with the plan or not comes down to the president’s office.

The Instructional Technology Advisory Committee (IT-PAC) recommended a plan to phase in laptop computers over the course of three years.

ITPAC has been cautious in their recommendations, according to David Schmidt, director of

the Computing and Telecommunications center, a member of the committee and a major proponent of having laptops on campus.

The committee visited with staff members of colleges that have instituted similar programs.

“Winona State, Wake Forest and Mizzou have all emphasized that the faculty use laptops in the classroom,” Schmidt said. “This has helped graduates from those schools build a reputation for having excellent computer skills.”

ITPAC is a group made up of faculty from many different departments on campus, administrative personnel and students. The committee is charged with looking at tech-

nology improvements on campus.


The lengthy time period of integration is essential to alleviate the shock of jumping into a new laptop plan and for the university to get a feel for how beneficial the computers will be without making a giant commitment.

The Plan

Next year, laptops will be issued to some faculty as a test group, and the committee will choose which laptop computer models should be recommended to students.

If the faculty feedback is positive,

SEE 'LAPTOPS'
ON PAGE 7



Graduation information

Wednesday, May 11
9 a.m.-4 p.m. Cap and gown check-out in Gross Memorial Coliseum, Gate 1.

Thursday, May 12
9 a.m.-4 p.m. Cap and gown check-out in Gross Memorial Coliseum, Gate 1.

Friday, May 13
9 a.m.-2 p.m. Cap and gown check-out in Gross Memorial Coliseum, Gate 1.
11:30 a.m. Buffet brunch for all degree candidates, faculty and guests in Fort Hays Ballroom, Memorial Union (no academic gowns). Tickets required.

2 p.m. Rehearsal for commencement. Degree candidates assemble inside Cunningham Hall for Commencement processional rehearsal and final instructions (no academic gowns).

Saturday, May 14
9:15 a.m. Degree candidates assemble inside Cunningham Hall.
9:30 a.m. Faculty assemble inside Cunningham Hall. Faculty will precede the candidates in the line of march.
10 a.m. Commencement: Gross Memorial Coliseum
Gates open at 8:30 a.m. (No admission charge)



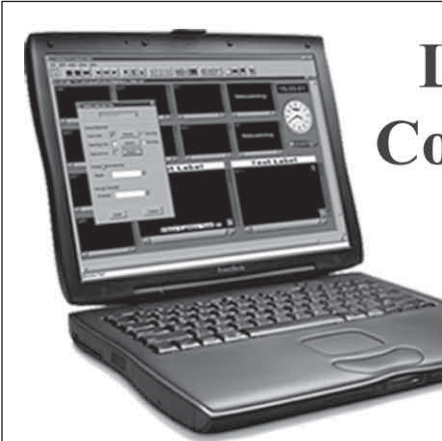
EDITORIAL

▼ on the edge

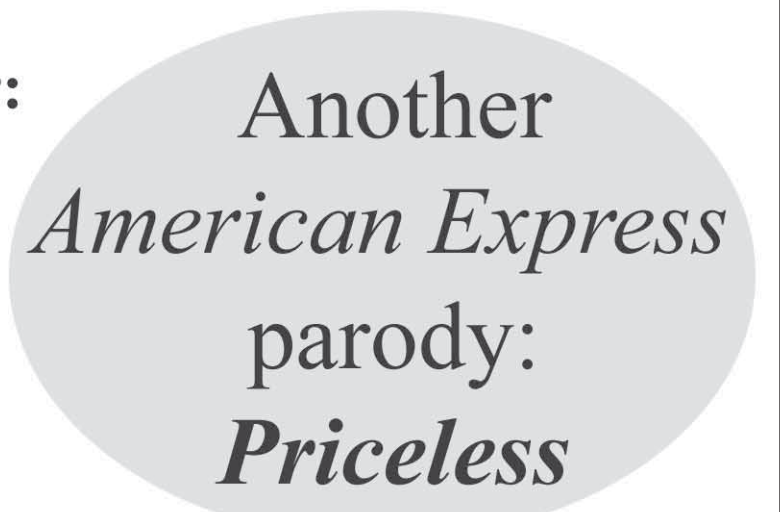
Laptops good for campus

The issue of making laptops mandatory at FHSU has been a highly debated one (see page 1). Upon examining the issue, though, we have to throw our support behind the laptop initiative. Although it will add to the initial tuition expense of students, making technology not only an optional but a required part of the learning environment is one more positive step towards a true twenty-first century education. Teachers who may have been reluctant before to incorporate technology in the classroom will now be free to try new innovative instructional techniques, utilizing the wireless network students will have available. The laptops may also eliminate a lot of paper costs, as well as eventually possibly lowering the number of books students must buy. Also, under the mandated laptop plan, students will purchase their laptops from a vendor through the university, saving a good deal of money. Although this will be an inconvenience for some students for a time, laptops overall will be a good thing for FHSU’s quality of education.


-The Editorial Board



Laptop Computer: \$600

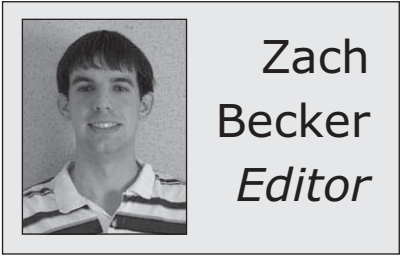


Another American Express parody: Priceless



Tuition and Fees: \$101.75 per credit hour

Editor offers greetings to readers



Zach Becker Editor

Welcome to *The Edge*. Many hours have been put forth by dedicated individuals to make this newspaper happen, from the early planning phase to final production. I want to take a moment to thank all those who have stood by me and those who have dedicated their time for a project for which they were not expecting to receive any monetary gain. As I write this, I am just putting on the finishing touches on this first issue,

one I have titled the “beta release.” For those who don’t know, software companies often release a still-under-construction version of their new computer programs before they come out with the final product, called a beta release. This allows consumers to test the product and provide feedback before the company puts out a final product. In a way, that is what we are doing with this debut issue, the only issue to be released this semester. Like all products still in development, not everything has gone exactly according to plan. I must apologize to the sports fans out there for not including sports in this issue. I had fully intended to do a sports page, but we had some staffing problems and just ran out of time to make it happen. Aside from that, though, I am quite pleased with how this issue turned out, especially given our very small budget and small staff. But enough feedback from me. The real people I want feedback from is you, the readers. Tell us what you liked. Tell us what you didn’t like. Send us letters to the editor. Lots of them. This paper is about you, the students. We strive to be your voice, the voice of integrity on campus. If you’ve got a view and you’d like to express it, send us an email. If you’ve got a story idea you think we need to cover, drop us a line. And, of course, if you’d like to make a donation to help us keep this independent newspaper going, it would be greatly appreciated. Our email address is: edgenewspaper@gmail.com.

the edge

Mission: *The Edge* newspaper staff strives to be a voice of integrity on the campus of Fort Hays State University. *The Edge* endeavors to comprehensively cover important events and issues on campus and to approach every article with honesty, integrity, fairness, accuracy and public service in mind.

Disclaimer: *The Edge* is a publication completely independent of Fort Hays State University. Therefore, the views expressed herein reflect only the opinions of Edge staff members and do not necessarily reflect the opinion of any person affiliated with the university.

Letters to the editor must be submitted by e-mail at edgenewspaper@gmail.com at least one week prior to publication date. Letters must include name, address, class or title and telephone number for verification purposes. *The Edge* reserves the right to edit letters for length, style and legality and publication is not guaranteed.

Staff: Zach Becker, editor; Bonnie LeRoy, assistant editor; Andrea Schmidt, advertising manager; Jennifer Schartz, consultant; Martin Brungardt and Tammy Miller, staff writers.

Groups try to increase rape awareness

Tammy Miller
Staff Writer

Take back the night. This is the message the faculty and students of FHSU are trying to convey to raise awareness and help educate students about sexual assault and domestic violence. The Kelly Center, Student Affairs and Women and Gender Studies are making this effort, with help from the Northwest Family Shelter. They are hoping to help students protect themselves not just on campus, but also in their everyday lives. A committee headed by Carrie Nassif of the Kelly Center has been making efforts to draw attention. The group wrote rape statistics on the sidewalk and a clothesline was hung in the Union with t-shirts detailing personal stories of abuse from women at the Northwest Family Shelter. Posters were also hung in the dorms, trying to clear up common misconceptions about things like date rape and abuse. In its seventh year, Take Back the Night, a nationally held event, has also made its presence known on campus. Annually held in March, for Women’s History month, this is an event aimed at telling victims how brave they really are. It is an event aimed at telling rapists and abusers that people know they are out there and women are making efforts to protect themselves. Ed Howell, campus chief of police, said that campus police keep records about sexual offenders in order to help protect students.

“We maintain an open file on all (sexual) offenders who are employed or going to school at Fort Hays,” Howell said. The file can be viewed by students anytime during regular campus office hours. Also, a list of all registered offenders living in the city or county can be accessed from the Kansas Bureau of Investigation website. Although it is known that men too are victimized, according to the FHSU Take Back the Night booklet, it is estimated that 683,000 adult American women a year are the survivors of rape. Also, it is more commonly women who are made to feel that they deserved to be abused or that they brought it on themselves. It is this kind thinking that is being fought against. Education is the main

weapon in this fight. There are many websites that contain facts and support for those that have been a victim of sexual assault or domestic violence. The National Coalition Against Domestic Violence and the Rape Treatment Center websites are filled with important information. Survivors also need to let people know what was done to them. They need to let someone else tell if they are unable to. “Rape is the most unreported (crime) in our jurisdiction,” Howell said, stressing the importance of reporting such crimes. Howell warned students to “beware of your environment.” He also stressed the importance of gaining consent before engaging in sexual behavior. “There has to be a meeting of the minds, as well as a meet-

ing of the bodies,” he said. Nancy Raine, author of *After Silence: Rape and My Journey Back* says, “In giving language to my experience, I hope I can make rape less ‘unspeakable’. I hope to dispel at least some part of the fear and shame that has made victims mute.”

- Campus Police**
(785) 628-5304
- Kelly Center**
(785) 628-4401
- Northwest Family Shelter**
1-800-794-4624
- High Plains Mental Health Center**
1-800-432-0333
- Kansas Coalition Against Sexual and Domestic Violence**
1-888-END-ABUSE

Finals Schedule

MWF, MTWTF Classes

	Day of Exam	Date	Time of Exam
7:30	Monday	5/9	7:30-9:10
8:30	Wednesday	5/11	8:30-10:10
9:30	Monday	5/9	9:30-11:10
10:30	Wednesday	5/11	10:30-12:10
11:30	Monday	5/9	11:30-1:10
12:30	Wednesday	5/11	12:30-2:10
1:30	Monday	5/9	1:30-3:10
2:30	Wednesday	5/11	2:30-4:10
3:30	Monday	5/9	3:30-5:10
4:30	Wednesday	5/11	4:30-6:10

Tuesday/Thursday Classes

	Day of Exam	Date	Time of Exam
7:30	Tuesday	5/10	7:30-9:10
8:30	Saturday	5/7	10:30-12:10
9:00	Thursday	5/12	9:00-10:40
9:30	Thursday	5/12	9:00-10:40
10:30	Tuesday	5/10	10:30-12:10
11:30	Saturday	5/7	10:30-12:10
12:00	Thursday	5/12	12:00-1:40
12:30	Thursday	5/12	12:00-1:40
1:30	Tuesday	5/10	1:30-3:10
2:30	Saturday	5/7	10:30-12:10
3:00	Thursday	5/12	3:00-4:40
3:30	Thursday	5/12	3:00-4:40
4:30	Tuesday	5/10	4:30-6:10

Basic Algebra and College Algebra Exams are
Saturday, May 7, 1:00-2:40

Laptops

CONTINUED
FROM PAGE 1

tive, the following year wireless networks will be extended across campus, and all faculty members will be issued laptops. If positive results continue, the third year of the phase-in plan will make laptops mandatory for all students.

Implementation There are many possibilities when it comes to financing and administering the laptops to everyone on campus. Schmidt explained the basics of a few rudimentary plans. One option is to use low interest loans to pay for the laptops all in one shot, which would allow a student to pay the price back over time. Another option is to pay a \$500 per semester fee. This plan calls for a new computer to be issued at the end of a student’s sophomore year. After graduation, the student would have the option of buying the computer for a nominal cost. **Selection** In purchasing a laptop,

students would have a selection of computer models. The selection would include both Macintosh computers and PCs. All of the computers would have to meet certain specifications. Included in the purchase would be an extended warranty. Certified personnel would be hired to facilitate these repairs and a loner program would be started so students are not left for long periods of time without a computer. Schmidt was adamant about students being employed in those maintenance positions. **Cost** The main argument against the laptop initiative is that of cost. “In making this plan over three years, it will allow the university to advertise (the laptop plan), so prospective students are not shocked at the added expense,” Schmidt said. According to Schmidt, the act of mandating laptops would also help students receive more financial aid. **Educational Benefits** Schmidt cited many educational advantages for using laptops in the classroom. Through wireless networking and the sharing of files, students could add to each other’s work and create better projects. Another advantage would be the ease with which students could create a portfolio. Almost all of a student’s projects could be saved on one computer, which would allow for faster compiling of data and an easy way for a student to organize his or her work. Teachers would be able to find innovative new ways to present lessons, being able to disseminate information electronically in class. **Detriments** Of course there are detriments to the laptops. The possibility of surfing the web or chatting online would be a temptation while having the laptops in class. Cheating could also be a problem, as the wireless network would allow easy computer-to-computer file sharing.

Students assist with cleanup

Martin Brungardt
Staff Writer

The birds were singing and students were cleaning. Cleaning Big Creek, that is.

On April 16, participating in National Youth Service Day, FHSU students worked diligently for the spring Big Creek Cleanup, sponsored by Tigers in Service.

Most people said they participated in the event because they have a genuine interest in helping make FHSU's campus a better place.

Participants gathered at the northwest patio of the Memorial Union for a barbecue.

Last year, the project consisted of cleaning up campus grounds, dragging trash from Big Creek, and creating a wood-chip walking path along the creek.

This year's event was an extension of last year's cleaning efforts. Besides cleaning up Big Creek, students also picked up trash along the four blocks closest to campus--5th, 6th, and 7th streets.

The inclusion of non-campus territory in the cleanup was intended to serve two purposes: to show that students are interested in beautifying the community and to show that students are responsible for their own trash, because these streets are where a lot of college students live.

The day used for the cleanup couldn't have been better for outdoor activities.

It was warm and breezy with a sprinkling of clouds in the sky.

The ideal weather probably accounted for the slightly

lower turnout for the event.

The forecasted number of participants by Tigers in Service was 115, but nearing the end of the barbecue, there were only 75 participants registered.

The volunteers were separated into four groups.

Three of the groups were assigned a street to clean, and the fourth was to work in and around Big Creek.

Trash bags were filled with bottles, food wrappers and other discarded refuse along the streets.

The group assigned to Big Creek worked where the creek is closest to Custer and Mcminides Halls.

They dredged a few things from the bottom of the creek, including what looked like a very old car chassis.

They also almost completed the walking path that follows beside the creek.

Work on the path included installing treated lumber posts as a border and spreading wood chips to walk on.

The walking path was started last October on Make a Difference Day.

Volunteers were just shy, about five posts, of completing the edges of the path.

The sounds of pounding rebar stakes to secure posts, the gritting of rakes on wood chips, shouts of participants, and birds chirping to cheer on the environmentally-minded filled the air.

Clint Meyer, the director of Tigers in Service, was primarily responsible for organizing the event.



Students work together to create a walking path during the annual Big Creek Cleanup, held as part of National Youth Service Day. The event was held April 16.

MARTIN BRUNGARDT/
THE EDGE

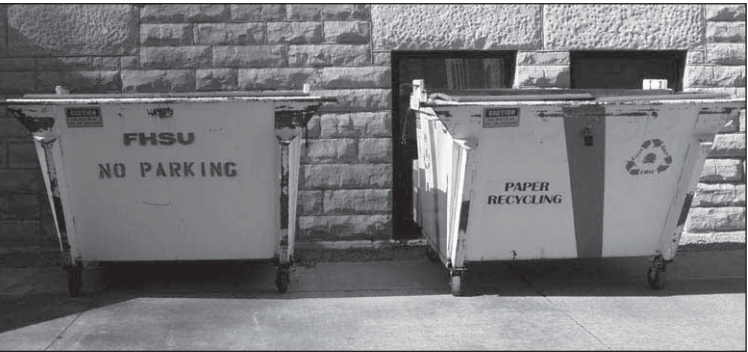
The Edge will return for the Fall 2005 semester...

- We are looking for:**
- **staff writers**
 - **photographers**
 - **sports writers**
 - **ads salespeople**
 - **columnists**
 - **graphic designers**
 - **artists**
 - **other contributors**

Join us for life on...

rhe edge

If you are interested or just have questions, email us at:
edgenewspaper@gmail.com



Today's Theme: National Basketball Association

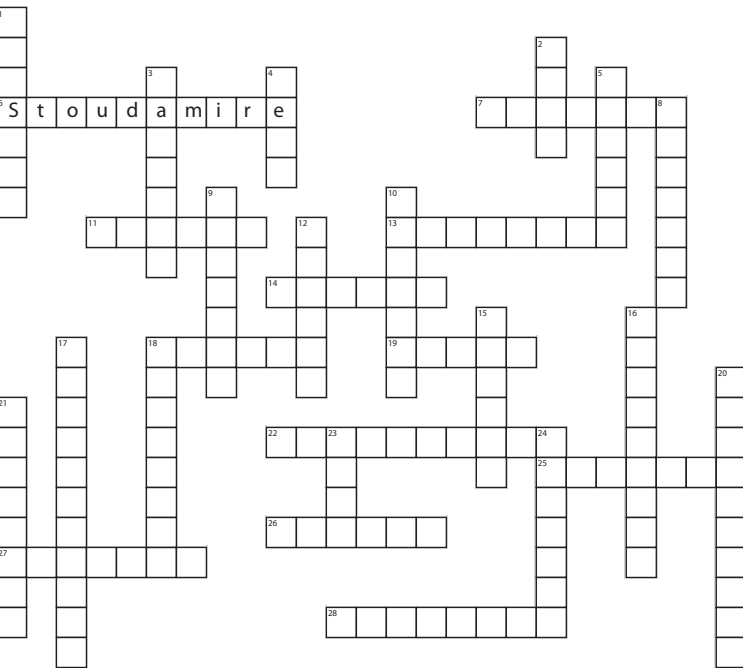
NBA Team Names

G	R	I	Z	Z	L	I	E	S	J	O	L	R	O	C	K	E	T	S	Z
M	G	B	T	I	M	B	E	R	W	O	L	V	E	S	J	W	M	K	I
B	D	N	U	S	K	N	I	C	K	S	M	K	W	G	C	N	P	I	R
Z	V	X	C	L	P	R	X	O	Z	H	A	W	K	S	T	Q	I	N	H
C	E	T	B	C	L	U	Q	M	A	V	E	R	I	C	K	S	S	G	A
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R	S	W	H	B	S	X	R	T	O	C	Z	L	X	I	O	C	Q	J	S
D	M	A	A	L	B	N	K	S	R	F	Z	I	D	C	P	E	G	H	H
S	E	B	L	A	Z	S	U	Z	S	S	J	E	I	S	F	L	T	P	B
A	N	U	A	Z	T	I	D	G	M	R	A	R	R	D	A	T	K	S	P
B	K	C	K	E	R	X	L	P	G	Q	Z	S	P	E	X	I	X	U	M
B	W	K	E	R	L	E	U	F	Q	E	Z	N	U	S	O	C	H	N	L
R	U	S	R	S	D	R	J	X	D	T	T	H	E	A	T	S	N	S	E
D	F	Q	S	T	W	S	G	X	T	D	J	S	V	Z	V	P	F	M	C

Word List

HAWKS	HEAT	SUNS	SPURS
CELTICS	BUCKS	BLAZERS	SONICS
HORNETS	PISTONS	KINGS	RAPTORS
BOBCATS	WARRIORS	TIMBERWOLVES	JAZZ
BULLS	ROCKETS	NETS	GRIZZLIES
CAVALIERS	PACERS	KNICKS	WIZARDS
MAVERICKS	CLIPPERS	MAGIC	
NUGETTS	LAKERS	SIXERS	

NBA Player Nicknames



Across

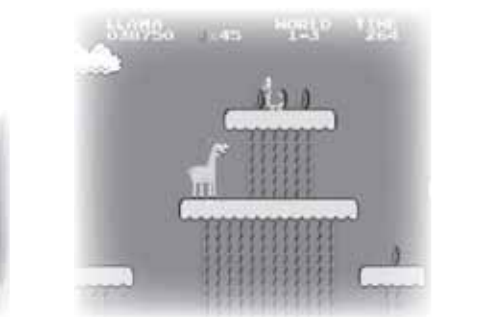
6. **Mighty Mouse**
7. The Big Ticket
11. His Airness
13. The Dream
14. Dr. J
18. Big Country
19. The Big Aristotle
22. The Candyman
25. Nick the Quick
26. Half Man, Half Amazing.
27. The Human Highlight Reel
28. Rip

Down

1. Sam I Am
2. Larry Legend
3. Starbury
4. The Reignman
5. The Iceman
8. Tractor
9. Round Mound of Rebound
10. Magic
12. The Chief
15. The Mailman
16. AK47
17. The Big Dipper
18. The Admiral
20. Big Nasty
21. Penny
23. Memo
24. The Answer



The Great Llama Fan Site



For more, visit: <http://greatllama.tripod.com>

Edge staff strives for integrity

The Edge Staff

Building a newspaper from the ground up at the age of 20 may seem like a fantasy to most people, but Zach Becker isn't dreaming. For him, it's reality.

Becker, a Great Bend sophomore, worked for the *University Leader* student newspaper for part of last semester but was dissatisfied with the quality of the publication.

"I knew there was a better way of doing things," he said.

At first, Becker said, starting a new campus newspaper didn't seem feasible. As he did more research, though, he discovered that it could actually be done with fairly limited finances, which he says was the biggest hurdle to jump in the whole process.

Becker, a communications major with an emphasis in journalism, says his main goal for *The Edge* is for it to be "a publication students on campus can be proud of."

"I want to make our coverage as diverse as possible. I know we're nowhere near there yet, but that is one of my goals," Becker said. "I also want this paper to be a true public venue. I hope to encourage a lively debate on our opinions pages with letters to the editor and personal columns."

The Edge is completely independent of the university, Becker said, and as such it receives no funding from the school.

"While this arrangement makes for a tight budget at first, it also allows us unprecedented journalistic freedom to present what coverage we see fit, free of outside influences," he said.

Becker is working with a fairly small

staff of people right now, but he hopes that more people will participate for the fall.

Becker plans to publish either once a week or once every two weeks starting in the fall, depending on the amount of funding brought in and the size of the staff.

He added that once the paper starts generating some advertising revenue, staffers should have paid positions as well.

The paper does not have an adviser, which is unusual for a college publication. However, Becker created the title of "consultant" for *The Edge* and asked Jennifer Schartz to step in to that position.

Schartz was a reporter and editor of the *Great Bend Tribune* for 23 years and was the adviser for the Barton County Community College *Interrobang* student newspaper for three years.

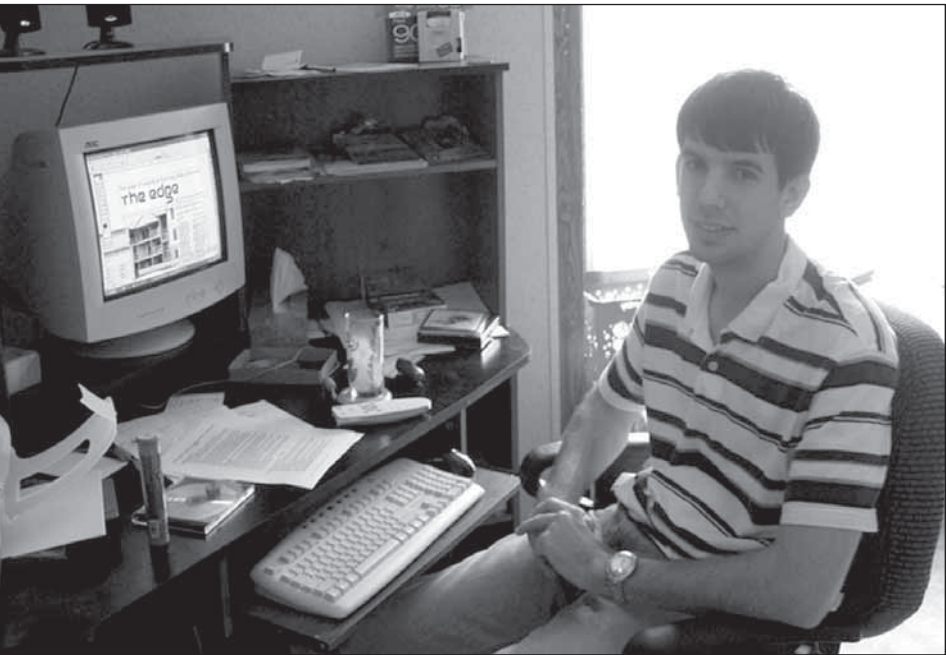
Becker served as a staff writer and editor for the *Interrobang* last year, while Schartz was the adviser.

"As an adviser in an educational setting, there are certain guidelines about what can and cannot be done," said Schartz. "By (serving) as a consultant, I have more freedom to make suggestions or do whatever (Becker) decides is part of my job."

Assistant Editor Bonnie LeRoy will be graduating from Barton County Community College this year.

She will be a junior at FHSU next fall.

"I'm absolutely confident that we can make this paper a worthwhile product," said LeRoy. "It might seem a little rough at first, with our limited funds and staff, but we already have a core group of people who truly care about upholding high standards of journalism and putting out a quality product, and when you combine that with some hard work, you can't lose."



BONNIE LEROY AND ZACH BECKER/
THE EDGE

Top, *Edge* Editor Zach Becker, Great Bend sophomore, takes a break from laying out a page for the 'beta' issue of *The Edge*.

Left, Assistant Editor Bonnie LeRoy edits a page for the first issue. *The Edge* office is currently located in Becker's home, but will move to a larger space when funding allows.

Meet the creators of *The Edge*...

Bonnie LeRoy, Assistant Editor



Hometown, Class:

Great Bend sophomore

•Major: Communications

•Previous journalism

experience: LeRoy served as assistant editor then editor for the Barton County Community College *Interrobang* student newspaper for three semesters.

Other interests: Listening to music, singing and reading.

Zach Becker, Editor



•Hometown, Class:

Great Bend sophomore.

•Major: Communications

with an emphasis in journalism.

•Previous Journalism Ex-

perience: Becker served on his high school newspaper and yearbook before attending Barton County Community college, where he was a staff writer then editor for the *Interrobang* student newspaper.

•Other interests: Basketball, video games and movies.

Jennifer Schartz, Consultant



•Hometown, Class: Great Bend graduate student.

•Major: Masters of

Liberal Studies

Previous Journalism Experi-

ence: 23 years as reporter and editor of Great Bend Tribune, 3 years as adviser for the Barton County Community College *Interrobang* student newspaper.

Other interests: Schartz serves as a Barton County Commissioner.

Campus police aim to serve FHSU

Martin Brungardt
Staff Writer

Jump starts, lockouts, escorts and emergency medical services.

These are just a few of the tasks performed by campus security.

"Contrary to popular opinion, we do more than just write parking tickets," said Ed Howell, campus police chief.

Payment of parking tickets is the most common interaction between campus

police and students; however, Howell says there is much more to the job than that.

According to Howell, the role of campus police goes beyond serving faculty, staff and students.

The jurisdiction of the campus police also extends to the community because college and community functions are often intertwined.

To facilitate that dual purpose, the chief has a plan with a three-prong approach.

"Education, options, and enforcement are the main points," Howell said.

Howell lists enforcement as the last of his three-prong approach because the chief's hope is to prevent situations that would lead to enforcement.

Safe Ride

The Safe Ride program that was offered during Oktoberfest illustrated Howell's plan. Safe Ride is a program designed to reduce drunk driving. It allows students and community members to call in a bus service to take them to and from their home, as well as between common destinations during Oktoberfest.

The police educated the public by making posters, putting up flyers, and organizing other activities to spread the message.

Howell was adamant about the program being available for everyone, not just the inebriated.

Howell plans to make Safe Ride a permanent addition to FHSU services offered to the community.

According to Howell, police saw a reduction in DUI arrests during last year's Oktoberfest, compared to an

increase in DUIs every year before that.

He credits the result to the education and participation in the Safe Ride program.

Now, a contract with Public Access is in the works to make the Safe Ride service a permanent option.

He said the plan would consist of covering the busiest days of the week by offering the service from 9:30 p.m. to 3:30 a.m. on Wednesdays, Fridays, and Saturdays.

The funding for the program, Howell

said, would come through an increase in the fines imposed after a diversion has been agreed upon.

This means that some funding would come directly from the legal processing of people charged with DUIs.

Howell said that the Safe Ride option would be intended for "not just those who are intoxicated, but anyone who doesn't want to walk at night."

Police Functions

Howell admitted that the most common action the police were involved in is traffic and crowd control, but was very clear that his priority is to keep a safe environment on campus.

Policing the campus and assisting in the safety of the community is a big task, according to Howell.

He said the 10

full time officers with

three vehicles, two bicycles and a golf cart at their disposal have a very busy schedule. They maintain at least two officers on duty 24 hours a day, 7 days a week, and have three men to help with high profile events such as large athletic events and Oktoberfest.

The Makings of an Officer

Howell said that not just anyone is selected as an officer.

Officers have to be level headed, intelligent, and responsible to do their job to the fullest.

Howell said the person must be a certified state law enforcement officer, which includes several weeks of training and a battery of tests.

Those tests include but are not limited to: a polygraph, a physical examination, a psychiatric evalua-



tion, a drug test and aptitude tests.

Also, as in every profession, the officers must evolve with their job by maintaining their certification with 40 hours of training a year and adapt to new techniques and technology used in their field.

Public Record

The Police Office makes available to the public a log of the first page of

all the KSOR or Kansas Standard Offense Report forms that are filed in response to calls the police handle.

The availability to the public of this information is in compliance with the Students Right to Know Act and the full report is submitted to the KBI for compliance with the Universal Crime Report Act.



A Family Tradition for 4 Generations



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